

# Edpsych Modules Lisa Bohlin

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*EdPsych* Lisa Bohlin 2008 Ed Psych Modules ... For ALL your students. Ed Psych Modules speaks to all students regardless of their intended age stage specialization. With four case studies - early childhood, elementary, middle school, and secondary -- for each cluster of modules, your students effectively connect theory and practice using these realistic cases. Written to be used in any order, these modules and clusters give you maximum flexibility in organizing your course. The authors have also limited the use of boxes and other sidebars in order to ensure students identify and understand the core concepts of education.

**Educational Psychology** John W. Santrock 2008 Written by the author of highly effective psychology texts relied upon by thousands of teachers and students, Educational Psychology is a well-crafted text that emphasizes the application of theory to classroom practice. With richly evocative classroom vignettes provided by practicing teachers, as well as the most case studies - three per chapter - of any Introductory text, Santrock's Educational Psychology helps students think critically about the research basis for best practices. Additionally, Santrock's hallmark Learning System organizes the content into manageable chunks to support retention and mastery, and make it much more likely that students will have an engaging and successful course experience.

**Games-Based Learning Advancements for Multi-Sensory Human Computer Interfaces: Techniques and Effective Practices** Connolly, Thomas 2009-05-31 Explores the theory and practice of games-based learning, promoting the development and adoption of best practices. Provides a combination of theoretical chapters as well as practical case studies.

**The Nature of Human Intelligence** Robert J. Sternberg 2018-01-11 Provides an overview of leading scholars' approaches to understanding the nature of intelligence, its measurement, its investigation, and its development.

*Geometry and Visualization* Alan R. Hoffer 1977

**Teaching, Learning, and Loving** Daniel P. Liston 2004-01-02 The book explores aspects of daily educational practice all too often overlooked by theorists, although well known to practitioners. These include such topics as eros, the pursuit of happiness, critical hope, vulnerability, mystery and domestic.

**Studyguide for Edpsych: Modules by Lisa Bohlin, ISBN 9780078097867** Cram101 Textbook Reviews 2013-01-01 Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780078097867 .

**Photovoltaic Modules** Karl-Anders Weiß 2021-06-08 Photovoltaic modules have developed into mass products sold in billions and applied all over the world enabling a renewable energy supply. Reliability and sustainability are key factors for the success of Photovoltaics in all climate zones. The second edition of this interdisciplinary book provides insight into relevant environmental aspects (climates), material and module testing equipment and approaches, service life prediction modelling and standardisation of wafer-based photovoltaic modules. The book also addresses recent research and developments on the sustainability assessment of photovoltaic modules including end of life measures and legislation.

**Susanna's Seven Husbands** Ruskin Bond 2011-02-09 Since his childhood; Arun has secretly been in love with Susanna; his dangerously alluring neighbour; who becomes his friend despite the wide difference in their ages. But Susanna has a weakness for falling in love with the wrong men. Over the years; Arun watches as Susanna becomes notorious as the merry widow who flits from one marriage to another; leaving behind a trail of dead husbands. It is only a matter of time before he too begins to wonder if there is any truth to the slanderous gossip surrounding the woman he is in love with. In this gripping new novella of love and death; Bond revisits his previously published short story of the same name; included here in an appendix. This edition also features the screenplay Saat Khoon Maaf; based on this novella and written by award-winning film-maker Vishal Bhardwaj and Matthew Robbins.

**Understanding and Developing Student Engagement** Colin Bryson 2014-03-05 Enhancing the student experience, and in particular student engagement, has become a primary focus of Higher Education. It is in particularly sharp focus as Higher Education moves forward into the uncertain world of high student fees and a developed Higher Education market. Student engagement is a hot topic, in considering how to offer 'value' and a better student experience. Moreover it is receiving much attention all over the world and underpins so many other priorities such as retention, widening participation and improving student learning generally. Understanding and Developing Student Engagement draws from a range of contributors in a wide variety of roles in Higher Education and all contributors are actively involved in the Researching, Advancing and Inspiring Student Engagement (RAISE) Network. While utilising detailed case examples from UK universities, the authors also provide a critical review and distillation of the differing paradigms of Student Engagement in America, Australasia, South Africa and Europe, drawing upon key research studies and concepts from a variety of contexts. This book uncovers the multi-dimensional nature of student engagement, utilising case examples from both student and staff perspectives, and provides conceptual clarity and strong evidence about this rather elusive notion. It provides a firm foundation from which to discuss practices and policies that might best serve to foster engagement.

**Information Technology and Managing Quality Education** Arthur Tatnall 2011-03-10 This book constitutes the refereed post-proceedings of the 9th IFIP WG 3.7 Conference on Information Technology in Educational Management, ITEM 2010, held in Kasane, Botswana, in July 2010. The 22 revised full papers presented were carefully reviewed and selected. The papers cover a wide range of topics addressing the utilization of ICT at different levels of education from primary education to higher education, such as identifying and satisfying learning needs, strategic management, school management information systems, open source software, and the relationship between ICT and organizational performance.

**The Boy Who Could Run But Not Walk** Karen Pape 2016-09-20 In this groundbreaking book, Dr. Karen Pape tells the story of how some children with early brain damage astounded everyone around them. The brain injury they suffered at or near birth had led to motor problems such as the awkward gait we associate with cerebral palsy. Yet they were able to run, kick a soccer ball, tap dance, and play tennis. This was not supposed to happen. It ran counter to the prevailing belief that the brain is hardwired and fixed. When Dr. Pape first shared her remarkable findings, she ran into fierce opposition from mainstream medicine. Yet this courageous neonatologist didn't back down. In her clinical practice, Pape helped many young brain-damaged children to significantly improve their movement. It led her to ask why some of them could run but not walk with the same ease. Her answer was astounding: By the time they learned to run, their brains had healed. The awkward walking gait was actually a bad habit acquired while the brain was still damaged. This is the power and the beauty of neuroplasticity, the brain's amazing ability to change and heal. It has revolutionized the treatment of adults who suffer stroke. Now, for the first time, this remarkable book shows that children with a brain injury at or near birth can get better, too. These stories of children's recovery and improvements are a revelation surprising, inspiring, and illuminating. They offer real hope for some of the world's most vulnerable children and a better understanding of how the baby brain

grows and recovers."

**Embedded Librarians** Cassandra Kvenild 2011 Showcases strategies for successfully embedding librarians and library services across higher education. Chapters feature case studies and reports on projects from a wide variety of colleges and universities. --from publisher description.

**EdPsych: Modules** Lisa Bohlin 2011-12-06 Ed Psych Modules. For ALL your students. Ed Psych Modules speaks to all students regardless of their intended age stage specialization. With four case studies - early childhood, elementary, middle school, and secondary -- for each cluster of modules, your students effectively connect theory and practice using these realistic cases. Written to be used in any order, these modules and clusters give you maximum flexibility in organizing your course. The authors have also limited the use of boxes and other sidebars in order to ensure students identify and understand the core concepts of educational psychology.

**Watermarks** Susann Ullberg 2013

**Academic Teaching** Maja Elmgren 2014-04-10 This is a comprehensive, research-based textbook on teaching and learning in higher education. It is written from the point of view of teachers engaged in teaching and learning practices in higher education. New challenges require university teachers to work very efficiently. This book forms a contribution to advancing integrated perspectives, increased knowledge, personal development, pedagogical competence and raised awareness. The authors provide a starting point, based on many years of experience as university teachers and pedagogical developers, for reflections on teaching and learning practices by posing a number of questions such as: What factors contribute to the promotion of learning in higher education? What is my own fundamental view on teaching and learning? How do I base my teaching on students requirements and needs? How can I vary teaching activities and assessment in order to promote learning? How can I develop as a teacher? Academic teaching can be used in higher education teacher training. It is also suitable for individual teachers competence development.

**Information Technology in Educational Management** Ben-Zion Barta 2013-06-29 Educational institutions in which administrators, managers and teachers will be working in the late 1990's will be far different from those of today. Schools, which until recently were lagging behind in the implementation of information technology (IT) in their administration and management, are now attempting to close the gap. A massive and rapid computerization process in schools, school districts and throughout the other levels of the educational system, including universities, has made computers an integral part of the educational management scene. A computer on the desk of every educational management staff might become a reality in the near future. The term "IT" includes three main components: hardware, software - mainly management information systems (MIS)/decision support systems (DSS) and human factors. Presently, successful implementation depends on adequate software and on human factors. MIS/DSSs are being implemented with the aim of providing meaningful support for school employees in their daily activities, and to improve their performance, effectiveness and efficiency. Much like at universities, usable and accessible school databases are being established, encompassing data on students, teachers, employees, classrooms, grade levels, courses, student achievements and behavior, school space, curriculum, finance, inventory, transportation, etc.

**Teaching Strategies: A Guide to Effective Instruction** Donald C. Orlich 2012-01-01 TEACHING STRATEGIES: A GUIDE TO EFFECTIVE INSTRUCTION, now in its tenth edition, is known for its practical, applied help with commonly used classroom teaching strategies and tactics. Ideal for anyone studying education or involved in a site-based teacher education program, the book focuses on topics such as lesson planning, questioning, and small-group and cooperative-learning strategies. The new edition maintains the book's solid coverage, while incorporating new and expanded material on InTASC standards, a new chapter on teaching in the inclusive classroom, and an up-to-date discussion of assessment as it relates to inclusion. The text continues to be supported by a rich media package anchored by TeachSource Video Cases, which bring text content to life in actual classroom situations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Edpsych Modules - Interactive Ebook** Cheryl Cisero Durwin 2020-01-21 The Interactive eBook\* for EdPsych Modules, Fourth Edition includes access to a broad array of multimedia tools and resources! VIDEO Boost learning and bolster analysis with SAGE Premium Video! Recapping the fundamentals in every chapter, each video activity is paired with chapter learning objectives and tied to assessment via SAGE coursepacks, offering an engaging approach that appeals to diverse learners. SOCIAL SHARING AND FOLLOWING Share notes and highlights with instructors and classmates who are using the same eBook, and "follow" friends and instructors as they make their own notes and highlights. \*Note: the access code for this Interactive eBook will be shipped to the address you indicate when you place your order.

**Introduction to Psychology** Rod Plotnik 2002 Using a unique "magazine-style" format, this THOMSON ADVANTAGE BOOKS version of INTRODUCTION TO PSYCHOLOGY offers a modular, visually-oriented approach to the fundamentals that makes even the toughest concepts engaging and entertaining.. Incorporating the latest research updates, the text breaks concepts down into small, easily digested chunks.

**Overcoming Inequalities in Schools and Learning Communities: Innovative Education for a New Century** Rocio Garcia-Carrion 2020-03-24 Educational inequalities have strongly impacted disadvantaged and underserved populations such as indigenous, Roma, migrant children, students with disabilities, and those affected by poverty. A wide array of research has contributed to explaining the mechanisms and effects of inequalities in the achievement patterns, dropout rates, disengagement in the school experiences of children and youth traditionally excluded. Research also suggests the negative consequences for child development - including cognitive, language, and social-emotional functioning - of poverty and lack of quality education in the early years. Consequently, the current unequal access to optimal learning environments for every single child to succeed in education and to have a better life perpetuates the exclusion and neglects their right to education for those minorities. This Research Topic aims at moving beyond causes and shed light upon effective solutions by providing successful pathways for integration and inclusion of the learners most heavily affected. Scholars worldwide are looking for successful actions with children, youth, and communities of learners historically underserved to overcome educational and social exclusion. These transformative approaches go beyond the deficit thinking and are grounded in theories, empirical evidence, and multidisciplinary interventions oriented towards achieving social impact, which refers to the extent to which those actions have contributed to improve a societal challenge. The international network of "Schools as Learning Communities" is advancing knowledge on deepening and expanding the impact of what has been defined as Successful Educational Actions (SEAs); that is, those interventions that improve students' achievement and social cohesion and inclusion in many diverse contexts, regardless of the socioeconomic, national, and cultural environment of schools. Drawing on the evidence generated by this network of researchers to address the global challenge of inequality by studying educational actions oriented towards achieving social impact and potentially transferrable to other contexts, this Research Topic aims at deepening on this approach. In short, our purpose is that the contributions included in this Research Topic contribute to reduce educational and social inequalities and especially benefit those populations most in need.

**New Knowledge in Information Systems and Technologies** Álvaro Rocha 2019 This book includes a selection of articles from The 2019 World Conference on Information Systems and Technologies (WorldCIST'19), held from April 16 to 19, at La Toja, Spain. WorldCIST is a global forum for researchers and practitioners to present and discuss recent results and innovations, current trends, professional experiences and challenges in modern information systems and technologies research, together with their technological development and applications. The book covers a number of topics, including A) Information and Knowledge Management; B) Organizational Models and Information Systems; C) Software and Systems Modeling; D) Software Systems, Architectures, Applications and Tools; E) Multimedia Systems and Applications; F) Computer Networks, Mobility and Pervasive Systems; G) Intelligent and Decision Support Systems; H) Big Data Analytics and Applications; I) Human-Computer Interaction; J) Ethics, Computers & Security; K) Health Informatics; L) Information Technologies in Education; M) Information Technologies in Radiocommunications; and N) Technologies for Biomedical Applications.

**Character Education** Anne Turnbaugh Lockwood 1997-08 Is there a difference between character education and indoctrination? Are we expecting our teachers to teach morals? How can educators deal with the overlapping ideologies of character education, religion, and ethics? Lockwood has assembled a group of experts - who come from research as well as practice - to answer these and other questions. In this series of conversations, they shed welcome light on the complicated questions surrounding character education in schools. You'll gain insight into the different views held by educators concerning the role of schools in handling this critical, controversial issue. You'll gain a clearer picture of what it means to have a character education program. If you're interested in setting up a program in your school or district, this book can help you answer these crucial questions: What is character education? Can we recognize it when we see it? How can we tell if it's working? Are the criticisms of character education valid?

**Building Teachers: A Constructivist Approach to Introducing Education** David Jerner Martin 2013-06-25 Designed from the ground up with a constructivist framework, BUILDING TEACHERS: A CONSTRUCTIVIST APPROACH TO INTRODUCING EDUCATION, 2nd Edition helps future teachers create their own understanding of education. As the authors address the key topics generally covered in an introductory book, they encourage readers to develop their own understandings by connecting their prior knowledge, experiences, and biases with new experiences to which they will be exposed during the course. Highlights of the new edition include stronger standards integration and expanded material on diversity and technology. By interacting with the materials presented, rather than merely memorizing the book's content, readers learn what teaching is all about in an exploratory, inquiring, constructivist-based manner. In turn, they can help the children in their classrooms learn meaningfully. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Handbook of Depression in Children and Adolescents** John R. Z. Abela 2008-01-01 This timely, authoritative volume provides an integrative review of current knowledge on child and adolescent depression, covering everything from epidemiology and neurobiology to evidence-based treatment and prevention. From foremost scientist-practitioners, the book is organized within a developmental psychopathology framework that elucidates the factors that put certain children at risk and what can be done to help. Proven intervention models are discussed in step-by-step detail, with coverage of cognitive-behavioral, interpersonal, and pharmacological approaches, among others. Special topics include sex differences in depression, understanding and managing suicidality, and the intergenerational transmission of depression.

**Evidence-based Teaching for Higher Education** Beth M. Schwartz 2012 Over the past two decades, a growing body of scholarship of teaching and learning (SoTL) has emerged. This empirical study of teaching methods, course design, and students' study practices has yielded invaluable information about how teachers teach and learners learn. Yet, university faculty members remain largely unaware of the findings of SoTL research. As a result, they tend to choose their teaching techniques and tools based on intuition and previous experience rather than on scientific evidence of effectiveness. This book synthesises SoTL findings to help teachers choose techniques and tools that maximise student learning. Evidence-based recommendations are provided regarding teacher student rapport, online teaching, use of technology in the classroom (such as audience response systems, podcasting, blogs, and wikis), experiential learning (such as internships, teaching assistantships, research assistantships, and in-class research projects), students' study habits, and more. In order to stimulate future SoTL research, the book also recommends numerous areas for future investigation. It concludes with advice for documenting teaching effectiveness for tenure review committees. Both novice and experienced university teachers will find this book useful, as well as professionals who work in faculty development centres.

**Handbook of Clinical Child Neuropsychology** Cecil R. Reynolds 2013-12-19 The past decade has brought important advances in our understanding of the brain, particularly its influence on the behavior, emotions, and personality of children and adolescents. In the tradition of its predecessors, the third edition of the Handbook of Clinical Child Neuropsychology enhances this understanding by emphasizing current best practice, up-to-date science, and emerging theoretical trends for a comprehensive review of the field. Along with the Handbook's impressive coverage of normal development, pathology, and professional issues, brand-new chapters highlight critical topics in assessment, diagnostic, and treatment, including, The role and prevalence of brain dysfunction in ADHD, conduct disorder, the autistic spectrum, and other childhood disorders; The neuropsychology of learning disabilities; Assessment of Spanish-speaking children and youth; Using the PASS (planning, attention, simultaneous, successive) theory in neurological assessment; Forensic child neuropsychology; Interventions for pediatric coma. With singular range, timeliness, and clarity, the newly updated Handbook of Clinical Child Neuropsychology reflects and addresses the ongoing concerns of practitioners as diverse as neuropsychologists, neurologists, clinical psychologists, pediatricians, and physical and speech-language therapists.

**Handbook of Research on Mobile Marketing Management** Pousttchi, Key 2009-11-30 "This book provides a compelling collection of innovative mobile marketing thoughts and practices"--Provided by publisher.

**EdPsych** Lisa Bohlin 2009

**New Knowledge in Information Systems and Technologies** Álvaro Rocha 2019-03-29 This book includes a selection of articles from The 2019 World Conference on Information Systems and Technologies (WorldCIST'19), held from April 16 to 19, at La Toja, Spain. WorldCIST is a global forum for researchers and practitioners to present and discuss recent results and innovations, current trends, professional experiences and challenges in modern information systems and technologies research, together with their technological development and applications. The book covers a number of topics, including A) Information and Knowledge Management; B) Organizational Models and Information Systems; C) Software and Systems Modeling; D) Software Systems, Architectures, Applications and Tools; E) Multimedia Systems and Applications; F) Computer Networks, Mobility and Pervasive Systems; G) Intelligent and Decision Support Systems; H) Big Data Analytics and Applications; I) Human-Computer Interaction; J) Ethics, Computers & Security; K) Health Informatics; L) Information Technologies in Education; M) Information Technologies in Radiocommunications; and N) Technologies for

*EdPsych Modules*

Biomedical Applications.

Cheryl Cisero Durwin 2016-12-01 Now with SAGE Publications, Cheryl Cisero Durwin and Marla Reese-Weber's EdPsych Modules uses an innovative implementation of case studies and a modular format to ~~connect~~ **Essentials of Educational Psychology**, connecting theory and research to practice. Each module is a succinct, stand-alone topic that represents every subject found in traditional chapter texts and can be used in any order for maximum flexibility in organizing your course. Each of the book's eight units of modules begins with a set of four case studies—early childhood, elementary, middle school, and secondary—and ends with “Assess” and “Reflect and Evaluate” questions and activities to encourage comprehension and application of the research and theories presented. The case approach and the extensive pedagogy that support it allows students to constantly see the applications of the theories and research that they are studying in the text.

**Studyguide for Edpsych** Cram101 Textbook Reviews 2013-05 Never HIGHLIGHT a Book Again Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanies: 9780872893795. This item is printed on demand.

Jeanne Ellis Ormrod 2012-08-01 ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Unlike most educational psychology books, which take one theory at a time, explain its assumptions and principles and then identify implications for educational practice, **Essentials of Educational Psychology** focuses more on the commonalities than the differences among theories, because although researchers from different traditions have approached human cognition and behavior from many different angles, they sometimes arrive at more or less the same conclusions. This book integrates ideas from many theoretical perspectives into a set of principles and concrete strategies that psychology as a whole can offer you. See for Yourself exercises will help you discover more about yourself as a thinker and learner and also help you come to a deeper and more personal understanding of educational psychology's core ideas. This is the standalone book, if you want the Book/Access Card order the ISBN listed below: 0132682494 / 9780132682497 **Essentials of Educational Psychology & MyEducationLab Pegasus /Access Card** Package consists of 0131367277 / 9780131367272 **Essentials of Educational Psychology: Big Ideas to Guide Effective Teaching** 0132598515 / 9780132598514 MyEducationLab Pegasus -- Valuepack Access Card

**What it Takes to Talk Right** Ibbotson 2020-07-20 This book puts cognition back at the heart of the language learning process and challenges the idea that language acquisition can be meaningfully understood as a purely linguistic phenomenon. For each domain placed under the spotlight - memory, attention, inhibition, categorisation, analogy and social cognition - the book examines how they shape the development of sounds, words and grammar. The unfolding cognitive and social world of the child interacts with, constrains, and predicts language use at its deepest levels. The conclusion is that language is special, not because it is an encapsulated module separate from the rest of cognition, but because of the forms it can take rather than the parts it is made of, and because it could be nature's finest example of cognitive recycling and reuse.

**Fighting for Dontae** Mike Castan 2012 When Mexican American seventh-grader Javier is assigned to work with a special education class and connects with Dontae, who has both physical and mental disabilities, his reputation among gang members and drug abusers no longer seems very important.

National Academies of Sciences, Engineering, and Medicine 2016-01-15 Currently, many states are adopting the Next Generation Science Standards (NGSS) or are revising their own state standards in ways that reflect the NGSS. For students and schools, the implementation of any science standards rests with teachers. For those teachers, an evolving understanding about how best to teach science represents a significant transition in the way science is currently taught in most classrooms and it will require most science teachers to change how they teach. That change will require learning opportunities for teachers that reinforce and expand their knowledge of the major ideas and concepts in science, their familiarity with a range of instructional strategies, and the skills to implement those strategies in the classroom. Providing these kinds of learning opportunities in turn will require profound changes to current approaches to supporting teachers' learning across their careers, from their initial training to continuing professional development. A teacher's capability to improve students' scientific understanding is heavily influenced by the school and district in which they work, the community in which the school is located, and the larger professional communities to which they belong. **Science Teachers' Learning** provides guidance for schools and districts on how best to support teachers' learning and how to implement successful programs for professional development. This report makes actionable recommendations for science teachers' learning that take a broad view of what is known about science education, how and when teachers learn, and education policies that directly and indirectly shape what teachers are able to learn and teach. The challenge of developing the expertise teachers need to implement the NGSS presents an opportunity to rethink professional learning for science teachers. **Science Teachers' Learning** will be a valuable resource for classrooms, departments, schools, districts, and professional organizations as they move to new ways to teach ~~science~~ **virtues**

**Adolescence** Laurence D. Steinberg 2001-06

**Handbook of Moral and Character Education** Larry Nucci 2014-04-24 There is widespread agreement that schools should contribute to the moral development and character formation of their students. In fact, 80% of US states currently have mandates regarding character education. However, the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods. The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive, research-oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future. Now in its second edition, this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings, and much more.

**Gregg Shorthand Series 90 -Trans. Tapes** Gregg 1981-02-01

Thomas Lickona In this engaging and practical book Mark Pike and Thomas Lickona show how C.S. Lewis' wisdom for nurturing good character, and his much-loved *Chronicles of Narnia*, inspire us to virtue. Drawing upon the Judeo-Christian virtues of faith, hope and love and 'Narnian' virtues such as courage, integrity and wisdom, they present an approach to contemporary character education validated by recent research. An introduction to C.S. Lewis' thought on character and faith is followed by practical examples of how to use well-known passages from the *Narnia* novels as a stimulus for rich character development at home and in the classroom.