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Diversity in the Power Elite Richard L.

Zweigenhaft 2006-04-07 This book looks systematically at the extent to which Jews, women, African Americans, Latinos, Asians and gay men and lesbians have entered the higher circles of power that constituted what sociologist C. Wright Mills called 'the power elite.' Using a deft combination of academic research and telling anecdotes, the book examines the backgrounds and careers of such well-known members of the power elite as attorney general Alberto Gonzales, secretary of state Condoleezza Rice, former secretary of state Colin Powell, and former CEO of Hewlett-Packard Carly Fiorina to explain why and how the power elite has diversified and the effect this diversification has had on the way power works in the United States.

Is Gender Diversity Profitable? Evidence from a Global Survey 2016

Racial Diversity and Social Progress Julius Drachsler 1922

Research Paper INT. 1983

Celebrating Pluralism F. Graeme Chalmers 1996-01-01 "Educational trends will change and research agendas will shift, but art teachers in public institutions will still need to educate all students for multicultural purposes," argues

Chalmers in this fifth volume in the Occasional Papers series. Chalmers describes how art education programs promote cross-cultural understanding, recognize racial and cultural diversity, enhance self-esteem in students' cultural heritage, and address issues of ethnocentrism, stereotyping, discrimination, and racism. After providing the context for multicultural art education, Chalmers examines the implications for art education of the broad themes found in art across cultures. Using discipline-based art education as a framework, he suggests ways to design and implement a curriculum for multicultural art education that will help students find a place for art in their lives. Art educators will find Celebrating Pluralism invaluable in negotiating the approach to multicultural art education that makes the most sense to their students and their communities.

Diversity, equity and inclusion in sport and leisure Katherine Dashper 2016-01-08 Despite the mythology of sport bringing people together and encouraging everyone to work collectively to success, modern sport remains a site of exclusionary practices that operate on a number of levels. Although sports participation is, in some

cases at least, becoming more open and meritocratic, at the management level it remains very homogenous; dominated by western, white, middle-aged, able-bodied men. This has implications both for how sport develops and how it is experienced by different participant groups, across all levels. Critical studies of sport have revealed that, rather than being a passive mechanism and merely reflecting inequality, sport, via social agents' interactions with sporting spaces, is actively involved in producing, reproducing, sustaining and indeed, resisting, various manifestations of inequality. The experiences of marginalised groups can act as a resource for explaining contemporary political struggles over what sport means, how it should be played (and by whom), and its place within wider society. Central to this collection is the argument that the dynamics of cultural identities are contextually contingent; influenced heavily by time and place and the extent to which they are embedded in the culture of their geographic location. They also come to function differently within certain sites and institutions; be it in one's everyday routine or leisure pursuits, such as sport. Among the themes and issues explored by

the contributors to this volume are: social inclusion and exclusion in relation to class, 'race' and ethnicity, gender and sexuality; social identities and authenticity; social policy, deviance and fandom. This book was published as a special issue of Sport in Society.

Discourses on Religious Diversity Martin D. Stringer 2016-05-23 Religious diversity is an ever present, and increasingly visible, reality in cities across the world. It is an issue of immediate concern to city leaders and members of religious communities but do we really know what ordinary members of the public, the people who live in the city, really think about it? Major news items, inter-religious violence and notorious public events often lead to negative views being expressed, especially among those who would not consider themselves to have a religious identity of their own. Martin Stringer explores the highly complex series of discourses around religion and religious diversity that are held by ordinary members of the city; discourses that are often contradictory in themselves and discourses that show that attitudes to religion vary considerably depending on context and wider local or national narratives. Drawing on examples from UK (particularly

Birmingham, one of the UK's most diverse cities), Europe and the United States, Stringer offers some practical suggestions for ways in which discourses of religious diversity can be managed in the future. Students in the fields of religious studies, sociology, anthropology and urban studies; practitioners involved in inter-religious debates; and church and other faith leaders and politicians should all find this book an invaluable addition to ongoing debates.

Challenges Facing Contemporary Didactics. Diversity of Students and the Role of New Media in Teaching and Learning Stefanie Hillen 2011

This anthology raises the issue on current empirical and theoretical research approaches in the field of didactics, in respect to diversity, gender and new media. The intention is to show the related contemporary use and the reflections on didactic approaches based on the tradition of Allgemeine Didaktik. The brainchild to use English as publication language pursues the idea to make the concept of didactics accessible for the English speaking world. The attempt is to mirror differences of provisions incurrent societal phenomena: new media, gender, and diversity which educational institutions are facing. It will

reveal and demonstrate that this is a common issue which is to be addressed for satisfying the demands and necessities in today's schooling out of the national educational perspectives given through the different educational systems. This anthology follows the idea to present approaches with their theoretical or empirical results. Thus, the reader will find a bunch of procedures, suggestions, and methods as well as critical questions shaped by the empirical and theoretical reflective work of the Norwegian, Austrian, US-American, and German authors, who contributed to the book.

Accommodating Diversity Irwin Deutscher 2002 Part social policy analysis and part intellectual autobiography, Accommodating Diversity mines the world's most troubling incidences of racial and ethnic conflict in order to find national policies that defuse the strains of cohabitation and encourage true reconciliation. Debunking the notion that conflict is inevitable when dominant and minority communities cohabit, Irwin Deutscher looks at five successful policies, from Swedish legislation dealing with immigrant education to the Chieftaincy act in Ghana, as he examines the possibilities for successful and harmonious

intergroup relations. Deutscher concludes that the pursuit of a benign pluralist policy leads ultimately to assimilation, providing a political solution which satisfies the champions of both diversity and unity. With its problem solving focus, study questions, and introductory essays to each section that place the material within sociological theory, this book is an ideal supplement for courses in race, ethnicity, and social problems. Quantifying Diversity in Archaeology Robert D. Leonard 1989-04-25 Quantifying Diversity in Archaeology aims to examine what we mean by diversity.

A Guide to Undertaking Biodiversity Legal and Institutional Profiles Lyle Glowka 1998 Biodiversity-related laws and institutions will be key mechanisms for attaining the objectives of the Convention on biological diversity. As part of the national biodiversity planning process, legal and institutional profiles should be undertaken to ascertain which laws apply to and affect biodiversity and which institutions oversee legislation and portfolios which intersect with biodiversity conservation, sustainable use and benefit-sharing of genetic resources. Drawing on lessons learned in Bangladesh, Cuba and the

Gambia, this will provide legal practitioners with background information and a suggested analytical road map for reviewing their country's particular legal and institutional situation.

The Diversity Bonus Scott E. Page 2019-03-26 What if workforce diversity is more than simply the right thing to do in order to make society more integrated and just? What if diversity can also improve the bottom line of businesses and other organizations facing complex challenges in the knowledge economy? It can. And The Diversity Bonus shows how and why. Scott Page, a leading thinker, writer, and speaker whose ideas and advice are sought after by corporations, nonprofits, universities, and governments around the world, makes a clear and compellingly pragmatic case for diversity and inclusion. He presents overwhelming evidence that teams that include different kinds of thinkers outperform homogenous groups on complex tasks, producing what he calls "diversity bonuses." These bonuses include improved problem solving, increased innovation, and more accurate predictions--all of which lead to better performance and results. Page shows that various types of cognitive diversity--differences in

how people perceive, encode, analyze, and organize the same information and experiences--are linked to better outcomes. He then describes how these cognitive differences are influenced by other kinds of diversity, including racial and gender differences--in other words, identity diversity. Identity diversity, therefore, can also produce bonuses. Drawing on research in economics, psychology, computer science, and many other fields, The Diversity Bonus also tells the stories of people and organizations that have tapped the power of diversity to solve complex problems. And the book includes a challenging response from Katherine Phillips of the Columbia Business School. The result changes the way we think about diversity in the workplace--and far beyond it.

A Kids Book about Diversity Charnaie Gordon 2021-04-30

Discrimination and Diversity: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2017-05-17 The growing presence of discrimination and isolation has caused negative changes to human interactions. With the ubiquity of these practices, there is now an increasingly

urgent need to close this divide. Discrimination and Diversity: Concepts, Methodologies, Tools, and Applications provides a critical look at race, gender, and modern day discrimination and solutions to creating sustainable diversity across numerous contexts and fields. Including innovative studies on anti-discrimination measures, gender discrimination, and tolerance, this multi-volume book is an ideal source for professionals, practitioners, graduate students, academics, and researchers working in equality, as well as managers and those in leadership roles.

Human Sexuality in a World of Diversity (paper) Plus NEW MyPsychLab with EText -- Access Card Package Spencer A. Rathus 2013-05-30 Engaging students and cultivating understanding in a world of diversity. Human Sexuality in a World of Diversity, 9/e examines the rich diversity found in human sexuality. More significantly, the text places an emphasis on cultivating understanding in a world of increasing diversity through personal engagement. Students are encouraged to reflect upon their own beliefs and experiences throughout the text in order to foster a more personal and impactful learning

experience. The text also helps students develop their own opinions by promoting critical thinking skills, personal sexual health awareness, and responsible decision-making.

MyDeveleopmentLab is an integral part of the Rathus / Nevid / Fichner-Rathus program. Key learning applications include Video Series for Human Sexuality, "My Life, My Sexuality," Assessment, and Personalized Study Plan. Teaching & Learning Experience Personalize Learning -- MyDevelopmentLab is an online homework, tutorial, and assessment program. It helps students prepare for class and instructor gauge individual and class performance. Improve Critical Thinking -- Critical Thinking boxes are integrated into the margins. Boxes ask students to delve deeper into the material and reconsider their own opinions and ideas. Engage Students -- The newly updated "Real Students Real Questions" feature increases students' critical thinking skills by incorporating real questions from actual college students, as posed to instructors. Explore Research -- Throughout the text, " A Closer Look" boxes provide in-depth discussions of scientific techniques and skill-building exercises such as "Breast Self-Examination," Self-

Examination of the Testes," and "What to Do If You Suspect You Have Contracted an STD." Understand Sexuality -- Through new and updated features like "My Life, My Sexuality," and "A World of Diversity" the authors strengthen comprehension of the material while fostering greater reflection and understanding. Support Instructors -- The 9th edition is accompanied by a rich instructor support package, including new video embedded PowerPoints, a heavily updated Instructor's Manual and Test Bank that are organized according to in-text Learning Objectives for ease of use, and MyDevelopmentLab with the new Human Sexuality Video Series. 0205989438 / 9780205989430 Human Sexuality in a World of Diversity (paper) Plus NEW MyPsychLab with eText -- Access Card Package Package consists of: 0205206514 / 9780205206513 NEW MyPsychLab with Pearson eText -- Valuepack Access Card 0205955339 / 9780205955336 Human Sexuality in a World of Diversity (paper) **Diversity, Divergence, Dialogue** Katharina Toeppe 2021-03-19 This two-volume set LNCS 12645-12646 constitutes the refereed proceedings of the 16th International Conference on Diversity, Divergence, Dialogue, iConference

2021, held in Beijing, China, in March 2021. The 32 full papers and the 59 short papers presented in this two-volume set were carefully reviewed and selected from 225 submissions. They cover topics such as: AI and machine learning; data science; human-computer interaction; social media; digital humanities; education and information literacy; information behavior; information governance and ethics; archives and records; research methods; and institutional management.

Diversity K. April 2006-11-28 This unique collection of papers, from authors whose experience and nationalities are themselves diverse, captures intellectual and personal reflections on diversity. The authors offer unique perspectives into diversity on an individual level, as well as the experiential challenges of implementing diversity programs at the country, public sector, company and civil society levels. In doing so, the book identifies a variety of elements that define 'a multi-faceted reality' that is at once contradictory, deeply personal, artistic, emotionally evocative and intellectually stimulating.

Sharing Diversity in Missiological Research and

Education International Association of Catholic Missiologists. General Assembly 2006 Contributed papers presented at 2nd General Assembly of the International Association of Catholic Missiologists (IACM), held in Cochabamba, Bolivia, from 30th Sept. to 3rd Oct., 2004.

Diversity and Inclusion in Libraries Shannon D. Jones 2019-07-24 This book explores some of the challenges that libraries and librarians face due to diversity and inclusion issues among library staff, as well as the patrons that they serve. Its goal is to increase awareness of and sensitivity to the social, cultural, and educational needs of everyone involved.

Response to the Education White Paper "Choice and Diversity: a New Framework for Schools" 1992

Conducting an Institutional Diversity Audit in Higher Education Edna Chun 2019-05-31 Implementing systematic diversity transformation requires embracing all aspects of diversity—gender, sexual orientation, disability, gender identification, and other salient characteristics of difference—as well as race and ethnicity. This book lays out a framework for

systematic and sustained diversity process that first recognizes that too many diversity initiatives have generated more statements of intent than actual change, and that audits conducted by outside bodies frequently fail to achieve buy-in or long-term impact, and are costly endeavors. The authors' framework identifies nine dimensions that need to be addressed to achieve a comprehensive audit that leads to action, describes the underlying research-based practices, and offers guidance on ensuring that all relevant voices are heard. The process is designed to be implemented by and within the institution, saving the considerable expense of outside consulting and design. In addition, it offers flexibility in the timing and sequence of implementation, and provides the means for each institution to interrogate its unique circumstances, context, and practices. This book provides a concrete process for data gathering, analysis, and evaluation of institution-wide diversity efforts through a progressive, modular approach to diversity transformation. It provides campuses with the ability to audit, evaluate, and analyze diversity progress on the nine dimensions and prioritize areas of focus. Its systematic, research-

based approach supports continuous improvement and proactively addresses accreditation criteria. The book is designed as a collaborative tool that will enable every constituency on campus—from boards of trustees, presidents, provosts, executive officers, diversity officers, deans, department heads and chairs, administrators, HR officers, faculty senates and staff councils, diversity taskforces, multicultural centers, faculty, and researchers—to identify processes and relationships that need to change and implement practices that value and support the diversity on their campuses, and undertake the transformation necessary for institutional success in a changing world. The questions and guidelines set out in this book will enable all stakeholders to: • Audit the progress on each diversity dimension • Identify gaps between research-based practices and current approaches • Tie diversity benchmarks to accreditation frameworks and strategic plans • Chart the organization's overall progress in the development of comprehensive diversity initiatives leading toward Inclusive Excellence • Prioritize institutional diversity initiatives based upon a comparison of the current state and the desired

state, availability of resources, and the importance of each dimension in relation to institutional diversity goals • Create a long-term strategy for diversity transformation that provides a concrete, research-based method for auditing progress and future planning

Managing Diversity in the Civil Service 2001 Those who wish to read other papers and follow the debate between the participants, can visit the DPEPA website.

Response to the Secretary of State's White Paper "Choice and Diversity" 1992

Diversity in Economic Growth Gary McMahon 2014-05-14 Drawing on the knowledge and understanding of the local circumstances of researchers from the case-study countries, this text outlines the value of diversity in economic growth.

A Working Paper on Diversity at the Harvard Graduate School of Education Susan Moore Johnson 1997

Developing Workforce Diversity Programs, Curriculum, and Degrees in Higher Education Scott, Chaunda L. 2016-05-16 Workforce diversity refers to a strategy that promotes and supports the integration of human diversity at all levels and

uses focused diversity and inclusion policies and practices to guide this approach in work environments. While this concept is not new, publications outlining the programming, curriculum, and degree demands that should exist in universities to promote workforce diversity skill development are missing. Developing Workforce Diversity Programs, Curriculum, and Degrees in Higher Education presents conceptual and research-based perspectives on course, program, and degree developments that emphasize workforce diversity skill development and prepare next-generation leaders for the modern and emerging workforce. Highlighting crucial topics relating to career development, human resources management, organizational leadership, and business education, this edited volume is a ground-breaking resource for business professionals, scholars, researchers, entrepreneurs, educators, and upper-level students working, studying, and seeking to advance workforce diversity learning across a variety of sectors.

OMC Group on Cultural Diversity and Intercultural Dialogue Chr Torch 2012

Southern Electrician 1912

The Diversity Machine Frederick R. Lynch 2017-07-05 "Diversity" has become the turn-of-the-century buzzword. Republican and Democratic leaders ritually chant "diversity is our strength" and corporate CEOs talk about the need to create a "workforce that looks like America." Most corporate mission statements now contain a clause on "valuing differences" and millions of employees have completed-or soon will undergo-some sort of "diversity training." Where did all this come from -and why? Who created diversity programs? How do they differ? How effective are these policies? Can they do more harm than good in organizations and in the wider society?During the past decade, sociologist Frederick R. Lynch studied the rise of a social policy movement that has successfully moved multiculturalism from universities and foundations into the courts, mass media, and the American workplace. The new diversity policies are future-oriented and market-driven, eclipsing "old" affirmative action debates about overcoming past discrimination against blacks.Based on more than six years of field research and hundreds of interviews, Lynch tracks the development and impact of different forms of diversity policies at

dozens of consultant gatherings, in the business and professional literature and through in-depth case studies such as the Los Angeles Sheriff's Department and the University of Michigan, Ann Arbor. He profiles the major consultants who have powered the diversity machine, analyzes the benefits and drawbacks of various approaches to workplace diversity and provides numerous "you-are-there" samples of workshops, seminars, and conferences.The book is written for the general reader interested in public-policy issues, social scientists, and others interested in the origins and consequences of workplace diversity policies.

College Essay Essentials Ethan Sawyer 2016-07-01 Writing an amazing college admission essay is easier than you think! So you're a high school senior given the task of writing a 650-word personal statement for your college application. Do you tell the story of your life, or a story from your life? Do you choose a single moment? If so, which one? The options seem endless. Lucky for you, they're not. College counselor Ethan Sawyer (aka The College Essay Guy) will show you that there are only four (really, four!) types of college admission essays. And all you have to do to figure out which type is best for you is answer

two simple questions: 1. Have you experienced significant challenges in your life? 2. Do you know what you want to be or do in the future? With these questions providing the building blocks for your essay, Sawyer guides you through the rest of the process, from choosing a structure to revising your essay, and answers the big questions that have probably been keeping you up at night: How do I brag in a way that doesn't sound like bragging? and How do I make my essay, like, deep? Packed with tips, tricks, exercises, and sample essays from real students who got into their dream schools, College Essay Essentials is the only college essay guide to make this complicated process logical, simple, and (dare we say it?) a little bit fun.

On Diversity Harvard Business Review 2019 In today's competitive hiring market, you can't risk excluding or alienating talented employees-- regardless of their gender, race, class, or physical ability. Bias can seep into the deepest corners of your workplace and hinder both the success of the people who hold marginalized identities and your organization as a whole. What sort of hiring procedures, employee development programs, and personnel policies can eradicate the biases

that cause discrimination? One-day mandatory diversity seminars aren't enough. If you read nothing else on achieving diversity, read these 10 articles by experts in the field. We've combed through hundreds of articles in the Harvard Business Review archive and selected the most important ones to help you challenge your company's thinking--and infrastructure--on creating a culture that seeks and celebrates differences. This book will inspire you to: Understand and eradicate bias Break down unspoken barriers Attract, retain, and engage talent that represents many diverse identities Question how you think about and promote equality Establish company policies and practices that are inclusive Develop a culture that offers every employee equal access to opportunities for growth--

In the Nation's Compelling Interest Institute of Medicine 2004-06-29 The United States is rapidly transforming into one of the most racially and ethnically diverse nations in the world. Groups commonly referred to as minorities-including Asian Americans, Pacific Islanders, African Americans, Hispanics, American Indians, and Alaska Natives-are the fastest growing segments

of the population and emerging as the nation's majority. Despite the rapid growth of racial and ethnic minority groups, their representation among the nation's health professionals has grown only modestly in the past 25 years. This alarming disparity has prompted the recent creation of initiatives to increase diversity in health professions. In the Nation's Compelling Interest considers the benefits of greater racial and ethnic diversity, and identifies institutional and policy-level mechanisms to garner broad support among health professions leaders, community members, and other key stakeholders to implement these strategies. Assessing the potential benefits of greater racial and ethnic diversity among health professionals will improve the access to and quality of healthcare for all Americans.

New Directions in Diversity George Padgett 2006 Helps journalists and students learn how to report on the issues important to diverse communities. Beginning with a discussion on what diversity means and why it is important, this book provides a roadmap for teaching and learning about diverse communities and suggestions for beginning what is often a difficult community

conversation.

Seed systems and crop genetic diversity on-farm : proceedings of a workshop, 16 - 20 September 2003, Pucallpa, Peru Devra I. Jarvis 2005

Managing Diversity in the Military Daniel P. McDonald 2013-07-23 This edited book examines the management of diversity and inclusion in the military. Owing to the rise of asymmetric warfare, a shift in demographics and labor shortfalls, the US Department of Defense (DoD) has prioritized diversity and inclusion in its workforce management philosophy. In pursuing this objective, it must ensure the attractiveness of a military career by providing an inclusive environment for all personnel (active and reserve military, civilian, and contractors) to reach their potential and maximize their contributions to the organization. Research and practice alike provide substantial evidence of the benefits associated with diversity and inclusion in the workplace. Diversity and inclusion programs are more strategic in focus than equal opportunity programs and strive to capitalize on the strengths of the workforce, while minimizing the weaknesses that inhibit optimal organizational performance. This new book provides vital clarification on these

distinct concepts, in addition to offering concrete best practices for the successful management of diversity and inclusion in the workplace. Written by scholars and practitioners, each chapter addresses major areas, raises crucial issues, and comments on future trends concerning diversity and inclusion in the workplace. The book will be of great interest to students of military studies, war and conflict studies, business management/HRM, psychology and politics in general, as well as to military professionals and leaders.

Diversity Management in the UK Anne-marie Greene 2010-02-25 A comprehensive and critical review of the global scholarly literature on diversity, this book presents findings from original UK-based research involving in-depth organizational case studies, interviews, observation and documentary data from over fifty organizations. Analyzing the findings from the perspective of key stakeholder groups - diversity practitioners, line-managers, trade union equality officers, workplace trade union representatives and employees, it addresses a range of questions, including: How is the diversity concept developing in the UK? Has the UK deconstructed

and reconstructed the diversity concept to fit with the legal, social and economic context of UK organizations? How are organizations in the public and private sectors responding in practical terms to the diversity concept? What is the legacy of the traditional equal opportunity concept? What are the experiences of different organizational stakeholders of diversity management? Whose interests does diversity management serve? Looking at many of the weaknesses associated with more traditional equal opportunity policy approaches, this book is excellent reading for all students of international business,

entrepreneurship and small businesses.

Cultural and Ethnic Diversity Thomas, Alexander 2017-08-31 Culture and diversity are both challenge and opportunity. This volume looks at what psychologists are and can be doing to help society meet the challenges and grasp the opportunities in education, at work, and in clinical practice. The increasingly international and globalized nature of modern societies means that psychologists in particular face new challenges and have new opportunities in all areas of practice and research. The contributions from leading European experts cover relevant

intercultural issues and topics in areas as diverse as personality, education and training, work and organizational psychology, clinical and counselling psychology, migration, and international youth exchanges. As well as looking at the new challenges and opportunities that psychologists face in dealing with people from increasingly varied cultural backgrounds, perhaps more importantly they also explain and discuss how psychologists can deepen and acquire the intercultural competencies that are now needed in our professional lives.

Diversity, Equity, and Inclusivity in Contemporary Higher Education Jeffries, Rhonda 2018-10-05 One of the most important issues academic organizations face is how the administration and faculty handle cultural and varied differences in higher education. High racial tensions as well as the ever-increasing need for equality suggest that changes at the highest level are essential to move forward. Diversity, Equity, and Inclusivity in Contemporary Higher Education is an essential reference source that discusses the need for academic organizations to establish policy that is current, alive, and fluid by design, thereby supporting an ongoing examination of best

practices with an overt commitment to continued improvement, as well as an influence for future leaders who will emerge from the ranks. Featuring research on topics such as campus climate, university administration, and academic policy, this book is ideally designed for educators, department chairs, guidance professionals, career counselors, administrators, and policymakers who are seeking coverage on designing curricula that impact college and university admissions readiness and success.

Diversity in African languages Doris L. Payne 2016-12-31 Diversity in African Languages contains a selection of revised papers from the 46th Annual Conference on African Linguistics, held at the University of Oregon. Most chapters focus on single languages, addressing diverse aspects of their phonology, morphology, semantics, syntax, information structure, or historical development. These chapters represent nine different genera: Mande, Gur, Kwa, Edoid, Bantu, Nilotic, Gumuzic, Cushitic, and Omotic. Other chapters investigate a mix of languages and families, moving from typological issues to sociolinguistic and inter-ethnic factors that affect language and accent switching. Some chapters

are primarily descriptive, while others push forward the theoretical understanding of tone, semantic problems, discourse related structures, and other linguistic systems. The papers on Bantu languages reflect something of the internal richness and continued fascination of the family for linguists, as well as maturation of research on the family. The distribution of other papers highlights the need for intensified research into all the language families of Africa, including basic documentation, in order to comprehend linguistic diversities and convergences across the continent. In this regard, the chapter on

Daats'i□in (Gumuzic) stands out as the first-ever published article on this hitherto unknown and endangered language found in the Ethiopian-Sudanese border lands.

The Diversity of Modern Capitalism Bruno Amable 2003-12-04 This book considers why institutional forms of modern capitalist economies differ internationally, and proposes a typology of capitalism based on the theory of institutional complementarity. Different economic models are not simply characterized by different institutional forms, but also by particular patterns of interaction between complementary institutions

which are the core characteristics of these models. Institutions are not just simply devices which would be chosen by 'social engineers' in order to perform a function as efficiently as possible; they are the outcome of a political economy process. Therefore, institutional change should be envisaged not as a move towards a hypothetical 'one best way', but as a result of socio-political compromises. Based on a theory of institutions and comparative capitalism, the book proposes an analysis of the diversity of modern economies - from America to Korea - and identifies five different models: the market-based Anglo-Saxon model; Asian capitalism; the Continental European model; the social democratic economies; and the Mediterranean model. Each of these types of capitalism is characterized by specific institutional complementarities. The question of the stability of the Continental European model of capitalism has been open since the beginning of the 1990s: inferior macroeconomic performance compared to Anglo-Saxon economies, alleged unsustainability of its welfare systems, too rigid markets, etc. The book examines the institutional transformations that have taken place within Continental

European economies and analyses the political project behind the attempts at transforming the Continental model. It argues that Continental European economies will most likely stay very different from the market-based economies, and caat political strategies promoting institutional change aiming at convergence with the Anglo-Saxon model are bound to meet considerable opposition.